

QUEEN MARY'S COLLEGE(A),CHENNAI-600 004.
DEPARTMENT OF SOCIOLOGY

REPORT ON CAG–ICSSR COLLOQUIUM

CAG–ICSSR Colloquium – Tamil Nadu Chapter

Date: 18 September 2026

Time: 10:30 a.m. – 1:00 p.m.

Venue: Anna Centenary Auditorium, Anna Centenary Library, Kotturpuram, Chennai

Topics: State of Finances of Tamil Nadu and Integrated Child Development Services in Tamil Nadu

The Department of Sociology, Queen Mary's College, Chennai, participated in the CAG–ICSSR Colloquium – Tamil Nadu Chapter held on 18 September 2026 at the Anna Centenary Auditorium, Anna Centenary Library, Kotturpuram, Chennai. The colloquium was organised by the Comptroller and Auditor General of India (CAG) in collaboration with the Indian Council of Social Science Research (ICSSR), New Delhi. The programme was organised as an outreach initiative primarily aimed at students, providing them with an opportunity to gain knowledge about important issues related to public administration, government finances, social development and welfare services. The event also provided an academic platform for students to listen to experts and speakers and to interact with them through a question-and-answer session. The major themes discussed during the colloquium were "State of Finances of Tamil Nadu" and "Integrated Child Development Services in Tamil Nadu." These topics were highly relevant from a social science perspective because the financial condition of a state and the effective implementation of welfare programmes have a direct relationship with the social and economic development of its people. The programme helped us understand that government finances are not only related to revenue and expenditure but also have an important connection with the implementation of various public welfare and development programmes. As Sociology students, the discussion helped us connect classroom concepts such as social development, welfare, inequality, public institutions and government intervention with practical issues in society. Through the presentations, we were introduced to information relating to the financial position of Tamil Nadu and the functioning and importance of social development services. The use of PowerPoint presentations and expert explanations made the subjects easier to understand. The discussion on the State of Finances of Tamil Nadu provided an opportunity to understand the importance of government revenue, expenditure and financial management in the development of the state. It also helped us recognise how financial planning and the allocation of public resources can influence the availability and quality of services provided to different sections of society. Another important area of the colloquium was Integrated Child Development Services (ICDS) in Tamil Nadu. The discussion introduced us to the significance of government interventions aimed at

supporting children and promoting their development. From a sociological point of view, child development is closely connected with family, education, health, nutrition and the wider social environment. Government welfare services therefore play an important role in addressing social inequalities and supporting vulnerable sections of society. The session helped us understand the importance of viewing child development not merely as an individual or family issue but also as a wider social responsibility involving government institutions and welfare systems.

Overall, attending the CAG–ICSSR Colloquium – Tamil Nadu Chapter was an informative and meaningful academic experience. The discussions on the State of Finances of Tamil Nadu and Integrated Child Development Services in Tamil Nadu broadened our understanding of the relationship between government institutions, financial management, welfare programmes and social development. The programme helped us develop greater awareness of public issues and encouraged us to look at government policies and welfare services from a sociological perspective. It also improved our listening, observation, critical thinking and interaction skills. The opportunity to participate in such an academic event was valuable for our educational development and provided practical exposure beyond the classroom. The knowledge and insights gained from the colloquium will be useful in understanding contemporary social issues and in connecting our academic learning in Sociology with the functioning of society and public institutions.