Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**QUEEN MARY'S COLLEGE AUTONOMOUS**
Name of the head of the Institution	**Dr.S.Santhi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04428445910**
Mobile no.	**9444162649**
Registered Email	**principal@queenmaryscollege.edu.in**
Alternate Email	**chennaiqmc@rediffmail.com**
Address	**KamarajarSalai, Mylapore**
City/Town	**Chennai**
State/UT	**Tamil Nadu**
Pincode	**600004**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**01-Jul-2004**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.KalaivaniAshok.C**
Phone no/Alternate Phone no.	**04428444995**
Mobile no.	**9840169608**
Registered Email	**iqacqmc@gmail.com**
Alternate Email	**kalaimcs@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.queenmaryscollege.edu.in

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.queenmaryscollege.edu.in/Academic-calender.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**A**	**3.10**	**2015**	**15-Dec-2015**	**15-Sep-2020**

6. Date of Establishment of IQAC	**01-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Programme for freshers	**06-Jul-2017** **1**	**1000**
NAAC Sponsored National	**05-Jan-2018**	**120**

Workshop on Curriculum Design and Development for Quality in Higher Education	2	
Introduction to Value Added Course	10-Aug-2017 1	1000
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	O	FIST	2013 1826	10000000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**75000**
Year	**2017**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• An Orientation Programme was organized by the IQAC Cell for freshers on 6.7. 2017. The programme was conducted to welcome freshers and orient them to the rules in academics, the avenues available in cocurricular activities, and the code of conduct with regard to discipline and behaviour expected from students. Components of the orientation programme included an elaborate presentation by Controller of Examinations Dr. S. Meena on the rules and regulations governing academics and a motivational talk by Psychologist, Dr. S. Nappinnai. • In association with the Indira Gandhi Open University the IQAC cell organized a seminar on Introduction to Value Added Courses for final year UG and PG courses,

which was attended by over 1000 students. Dr. Dorothy Regional Director and Hassan Deputy Director made a detailed presentation on the courses available to students and staff respectively. • The feedback forms submitted by all the Depts for the year 201617 were statistically analysed under the aegis of the IQAC Cell and presented to the Depts for their examination and further action. • The format for Lesson Plan was designed in accordance to the latest norms and circulated by the IQAC cell to the teaching staff of all the Departments. Further, inclusion of Course Outcome and Programme Outcome in the syllabus revision of all Departments was insisted. • A two day NAAC Sponsored workshop on Curriculum Design and Development for Quality in Higher Education was conducted by the IQAC Cell on 5th and 6th January 2018. The key areas covered in the workshop were Designing a Curriculum, Outcome based education, Instructional model for e learning, Enhancing quality in teaching, Enhancing quality in evaluation and research education. Delegates who attended the workshop included 94 Asst/Assoc Professors and 8 research scholars from colleges across the country with 12 participants from colleges outside the state,14 from outside the city and 76 from colleges within the city.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposal for construction of Classrooms	Fund from RUSA was utilized for the construction of new classrooms
Submission of Autonomy review report	Autonomy Review report was consolidated and submitted
Syllabus revision for PG Courses	Syllabus was revised/revamped for all PG Courses as per TANSHE specifications
Academic Audit to be conducted in all the departments	Academic Audit was conducted in all the departments during the month of August
National workshop on curriculum design	NAAC Sponsored National Workshop on Curriculum Design and Development for quality in Higher Education was conducted on 5th and 6th January 2018
Orientation programme for Freshers	Orientation Programme was conducted for the freshers on 6.07.2017
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2018**
Date of Submission	**01-Feb-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Automation of student admission procedure. Computerization of all work related to conduct of examinations. Seating allocation of students for each exam is computerised. Issue of hall ticket bearing photograph, register number, timetable and exam room and seating number. ? Selection of External Examiners is totally computerised to make evaluation fair and free from bias ? Entry of internal and external marks is done on coding sheet to avoid duplication of work, human errors and errors in interpretation.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	**Music**	**Music**	**16/02/2018**
MA	**English**	**English**	**16/02/2018**
MA	**Tamil**	**Tamil**	**28/02/2018**
MCom	**Commerce**	**Commerce**	**20/02/2018**
MSc	**maths**	**Mathematics**	**16/02/2018**
MSc	**Physics**	**Physics**	**03/04/2018**
MSc	**Chemistry**	**Chemistry**	**22/02/2018**
MSc	**Botany**	**Botany**	**28/02/2018**
MSc	**Zoology**	**Zoology**	**14/02/2018**
MSc	**Geography**	**Geography**	**20/02/2018**
MSc	**Home Science**	**Home Science**	**19/02/2018**
MSc	**Computer Science**	**Computer Science**	**22/02/2018**
MA	**History**	**History**	**19/02/2018**
MA	**Sociology**	**Sociology**	**28/02/2018**
MA	**Economics**	**Economics**	**19/02/2018**
MA	**Sociology**	**Sociology**	**28/02/2018**
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year				
Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	Physics	03/04/2018	PC5211	03/04/2018
MSc	Physics	03/04/2018	PC5214	03/04/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NO NEW COURSE INTRODUCED	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ALL COURSES	19/06/2017
BSc	ALL COURSES	19/06/2017
BCom	COMMERCE ,CORPORATE ACCOUNTING	19/06/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SOFT SKILL FOR UG AND PG STUDENTS	23/06/2017	3200
VALUE EDUCATION	23/06/2017	1226
COMPUTER LITERACY PROGRAMME	01/08/2017	1478
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Economics	20
MCom	Commerce	22
MA	History	19
MSc	Computer Science	26
MA	Tamil Dictionary Works	12
BSc	CND	30
MA	English	29
MA	Music	3
MSc	ND	27

BSc	Physical Education	37	
MSc	Botany	11	
MSc	Zoology	10	
MSc	Chemistry	10	
MSc	Physics	19	
MSc	Physics	16	
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback Obtained Feedback forms are obtained from the UG and PG students each year which elicit responses on a variety of aspects that encompass the teaching learning process with respect to knowledge, regularity, punctuality, use of ICT and other innovative methods of teaching, the evaluation process whether methods used are traditional or unconventional, timing of release of results, use of periodical assessment, conduct of unbiased and fair evaluation, infrastructure facilities in the library, adequacy and maintenance of toilets, adequacy of water supply and operation of administrative office. The responses are given in Likert scales or yes and no which are subject to statistical analysis and the results are expressed in percentages that are projected in bar graph for each question. The compiled analysis of the feedback forms is uploaded in the website and the bound hardcopy is circulated to the respective departments for perusal and further action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Corporate Secretship	70	675	70
MPhil	Economics	6	10	6
MA	Economics	22	48	22
BA	Economics	180	488	179
MA	Sociology	15	50	12
BA	Sociology	53	120	47
MPhil	Music	10	9	7
MA	Music	10	4	3

BA	Music	18	18	9
MPhil	Physics	6	13	6
MSc	Physics	19	128	19
BSc	Physics	58	715	51
BA	English	77	606	77
MA	English	30	131	30
MSc	Chemistry	10	201	10
BSc	Chemistry	58	597	58
BSc	Zoology	58	607	58
MSc	Zoology	10	63	10
MSc	Botany	12	66	12
BSc	Botany	58	400	58
BA	Sanskrit	12	12	12
BSc	Physical Education	52	74	52
BA	Telugu	20	10	10
MSc	FSMD	26	46	21
MSc	FRM	12	Nill	Nill
MSc	FN	12	32	10
BSc	NFSMD	50	247	50
BSc	CND	30	251	30
MPhil	Tamil	12	10	6
MA	Tamil	20	38	15
BA	Tamil	48	356	48
PhD or DPhil	History	10	10	2
MPhil	History	10	13	10
MA	History	24	44	19
BA	History	120	157	120
MSc	Computer Science	26	95	26
BSc	Computer Science	76	970	75
BCA	Computer Applications	60	660	60
BSc	Biochemistry	50	313	50
MCom	Commerce	22	118	22
BCom	Commerce	180	3225	180
MPhil	Geography	6	7	5
MSc	GTA	20	20	13
MSc	Geography	20	20	14
BSc	GTTM	30	45	30

BSc	Geography TM	36	55	36
BSc	Geography EM	36	50	36
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	4447	539	210	210	210

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
210	78	25	5	5	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Tutorial system is followed in the institution, where each student is assigned to a staff (tutor)throughout her period of study. The tutor offers counselling and guidance to the student on a one to one basis. The tutor maintains a record of all activities and marks of the student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4986	210	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
245	210	35	Nill	142

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. K.R.KamalaMurugan	Assistant Professor	Best Teacher(Lions Club)
2017	Dr K.R.KamalaMurugan	Assistant Professor	Thirukural Maamuni
2017	Dr	Assistant	Arivukkarasi

	K.R.KamalaMurugan	Professor	Auvai Peravai

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	SCIENCE	VI	30/04/2018	11/05/2018
BA	ARTS	VI	30/04/2018	11/05/2018
BCom	COMMERCE/CORPORATE SECRETSHIP	VI	30/03/2018	11/05/2018
BSc	SCIENCE	VI	30/04/2018	11/04/2018
MCom	COMMERCE	IV	30/04/2018	11/05/2018
MA	ARTS	IV	30/04/2018	11/05/2018
MSc	SCIENCE	IV	30/04/2018	11/05/2018

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

NIL

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Biochemistry	BSc	Biochemistry	45	27	60
Home science	BSc	CND	24	20	83.33
Mathematics	MSc	Mathematics	19	18	94.74
Mathematics	BSc	Mathematics	141	82	58.16
GTTM	BSc	GTTM	20	20	100
Home Science	MSc	F&N	10	9	90

Home Science	BSc	NFSMD	45	39	86.67
Botany	MSc	Botany	10	10	100
Plant Biology	BSc	PB&PBT	54	50	92.59
Home Science	MSc	FSM	17	17	100
Physical Education	BSc	Physical Education	42	32	76.19
Geography	MSc	Geography	13	11	84.62
Geography	BSc	Geography	46	34	73.91
Computer Applications	BCA	Computer Applications	49	49	100
Physics	MSc	Physics	16	15	93.75
Physics	BSc	Physics	44	42	95.45
Computer Science	MSc	Computer Science	25	25	100
Computer Science	BSc	Computer Science	70	68	97.14
Zoology	MSc	Zoology	10	10	100
Zoology	BSc	Advanced Zoology and Biotechnology	47	41	87.23
GTA	MSc	GTA	1	1	100
Chemistry	MSc	Chemistry	10	8	80
Chemistry	BSc	Chemistry	44	36	81.82
Commerce	MCom	Commerce	16	14	87.50
Commerce	BCom	commerce	163	144	88.34
Corporate secretaryship	BCom	Corporate Secretship	61	54	88.56
Economics	MA	Economics	19	19	100
Economics	BA	Economics	139	121	87.05
Sanskrit	BA	Sanskrit	7	4	57.14
Sociology	MA	Sociology	9	8	88.89
Sociology	BA	Sociology	31	11	35.48
Music	MA	Music	3	3	100
Music	BA	Music	6	6	100
English	MA	English	26	25	96.15
English	BA	English	67	62	92.54
History	MA	History	18	16	88.89
History	BA	History	96	63	65.63
Tamil	MA	Tamil	12	91	75

| Tamil | BA | Tamil | 40 | 25 | 62.50 |
| Telugu | BA | Telugu | 9 | 8 | 88.89 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.queenmaryscollege.edu.in/Students-Feedback.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	Nill	NIL

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	0.5	TNSCST	100000	50000
Minor Projects	1	TANSHE	100000	50000
Minor Projects	1	TANSHE	100000	50000

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	Nill

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

View File

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Geography	1
History	1
Tamil	5
Botany	2
Zoology	2
Chemistry	1
English	3
Physics	2
Music	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	2	10
International	Computer Science	3	2.9

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	6
History	7
Geography	3
Corporate Secretship	1
Economics	5
Economics	14

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Filed	0	Nill

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	Nill	Nill	0

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	100	71	21	11
Presented papers	84	56	4	Nill
Resource persons	4	3	13	4

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
PHYSICS	UVFTIR Of FISTDSTCIF	Faculty/Trained students of physics	10000

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Eye donation,Blood Donation,Plantation	Rotaract Club	1	148

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Republic Day Parade	State	State Bodies	3

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Physics	Rotaract Club	Swatchh Bharat,Gender Issue,Eye donation,Blood Donation,Plantationa	1	148
CBSP	Institute of Hotel Management,Catering Technology and Applied Nutrition(Govt of India)	Entrepreneurship Program	2	50

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	C.Ramya	TNSCST	0.5

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Dietetic Internship	Internship	MMM	01/05/2018	31/05/2018	I M.Sc
Dietetic Internship	Internship	MMM	01/05/2018	31/05/2018	I M.Sc

Internship	Internship	Lifeline Hospital	01/05/2018	31/05/2018	II B.Sc(HS)
Research	Material Charcterization	Bio Physics and Crystallogrphy,University of Madras, Nuclear Physics,University of Madras ,Dept.Of Physics,Anna University,Crystal Growth centre,Anna University	20/06/2017	20/06/2018	M.PhilPh.D
Project	Basic Electronics and circuiting and soldering	Kuruganti Eletronics,Chennai	20/06/2017	20/01/2018	|| M.S.c.,
Internship	Spectroscopic Analysis	St.Peters Avadi	03/05/2018	28/05/2018	I M.S.c.,
Internship	Microprocessor and Microcontroller Training program	Floranix,Chennai	03/05/2018	28/05/2018	I M.S.c

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Oriens Global Marketing Private Limited	04/01/2017	Research	17
Asthagiri Herbal Research Foundation	20/02/2017	Food Analysis	10
NutriReach Trust	04/01/2017	Workshop on Spectroscopy	22

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
191382	191382

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
Seminar halls with ICT facilities	**Existing**
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIPS I NET	**Partially**	**7**	**2012**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**25822**	**1500000**	**697**	**200000**	**26519**	**1700000**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**NIL**	**NIL**	**Nill**

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**203**	**7**	**23**	**0**	**0**	**0**	**0**	**0**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**203**	**7**	**23**	**0**	**0**	**0**	**0**	**0**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[**NIL**](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical

		facilities			facilites
0	0		191382		191382

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

In order to maintain physical facilities used by students and staff such as laboratory, library, sports complex etc., at the end of each year the stock of items available in these facilities is taken and counter checked by staff from other departments and the report is submitted to the office. Further, articles to be condemned and written off are listed and attested by the Principal. These articles are then sold in an auction after obtaining permission from the Directorate of Collegeiate Education to conduct the auction.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHOLARSHIP FROM GOVERNMENT	3752	12067832
Financial Support from Other Sources			
a) National	NIL	Nill	0
b)International	NIL	Nill	0
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Music Remedial Coaching	02/02/2018	13	FACULTY OF MUSIC
Maths Remedial Class	12/02/2018	45	FACULTY OF MATHS
Physics Remedial coaching Classes	05/02/2018	33	FACULTY OF PHYSICS
Music Remedial Coaching	02/02/2018	13	FACULTY OF MUSIC
Maths Remedial Class	12/02/2018	45	FACULTY OF MATHS
Physics Remedial coaching Classes	05/02/2018	33	FACULTY OF PHYSICS
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passedin	Number of studentsp placed

		competitive examination	career counseling activities	the comp. exam	
2017	PLACEMENT	Nill	1500	Nill	1200

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
INNOV SOURCE	1500	34	LE- Meridian	200	5

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	20	B.Sc	Biochemistry	IBMS,Bharathi Women's College	M.Sc Biochemistry
2017	18	B.Com	Commerce	Queen Marys College,Presidency College,Quaid dEMilleth College,University of Madras,Hindustan College	M.Com/M.B.A/M.Phil/B.Ed
2017	5	M.Phil	Physics	Presidency College,QMC, Bio Physics University of Madras & City Colleges	Ph.D
2017	10	M.Sc	Physics	Presidency College,QMC, Bio Physics University of Madras & City Colleges	M.Phil

2017	30	B.Sc	Physics	Presidency College,QMC, Bio Physics University of Madras & City Colleges	M.Sc Physics
2018	3	M.Sc	Zoology	QMC,NKT	Ph.D.,B.Ed.
2018	8	B.Sc	Zoology	Lady Willington Educational College,NKT, QMC,Quaid-E-Milleth College for Women,Law College,Adyar	B.Ed,M.Sc, LLB
2017	2	M.Sc	Botany	QMC	M.Phil
2017	10	B.Sc	Botany	QMC,Quaid-E-Milleth,University of Madras	M.Sc
2017	1	B.A Sanskrit	Sanskrit	University of Madras	MA Sanskrit
2017	1	B.Sc CND	Home Science	Madras Medical Mission	M.Sc F&N
2017	15	B.Sc CND & NFSMD	Home Science	QMC	M.Sc FN&FSM
2017	7	B.A	Telugu	University of Madras	M.A.
2017	23	BA	History	Qmc	MA.,M.Phil.
2017	4	M.Sc	Computer Science	Presidency College,Quaid-E-Milleth, Lady Wellington,AKT College,Kallakurichi	M.Phil.,B.Ed.
2017	8	B.Sc	Computer Science	Queen Mary's College,Chenni,Nesamony Memorial Christian College,Kanyakumari,IDE University of Madras,Chennai,/govt. Arts College	M.Sc.,M.C.A.,B.Ed.

				,Nandanam,Chennai,Lady Wellington College,Chennai	
2017	20	B.Sc	Biochemistry	IBMS,Bharathi Women's College	M.Sc Biochemistry
2017	18	B.Com	Commerce	Queen Marys College,Presidency College,QuaidEMilleth College,University of Madras,Hindustan College	M.Com/M.B.A/M.Phil/B.Ed
2017	1	B.Sc CND	Home Science	Madras Medical Mission	M.Sc F&N
2017	4	M.Sc	Computer Science	Presidency College,Quaid-E-Milleth, Lady Wellington,AKT College,Kallakurichi	M.Phil.,B.Ed.
2017	8	B.Sc	Computer Science	Queen Mary's College,Chenni,Nesamony Memorial Christian College,Kanyakumari,IDE University of Madras,Chennai,/govt. Arts College,Nandanam,Chennai,Lady Wellington College,Chennai	M.Sc.,M.C.A.,B.Ed.
2017	15	B.Sc CND & NFSMD	Home Science	QMC	M.Sc FN&FSM
2017	7	B.A	Telugu	University of Madras	M.A.
2017	23	BA	History	Qmc	MA.,M.Phil.
2017	5	M.Phil	Physics	Presidency College,QMC, Bio Physics University	Ph.D

2017	10	M.Sc	Physics	Presidency College,QMC, Bio Physics University of Madras & City Colleges	M.Phil
2017	30	B.Sc	Physics	Presidency College,QMC, Bio Physics University of Madras & City Colleges	M.Sc Physics
2018	3	M.Sc	Zoology	QMC,NKT	Ph.D.,B.Ed.
2018	8	B.Sc	Zoology	Lady Willington Educational College,NKT, QMC,Quaid-E-Milleth College for Women,Law College,Adyar	B.Ed,M.Sc, LLB
2017	2	M.Sc	Botany	QMC	M.Phil
2017	10	B.Sc	Botany	QMC,Quaid-E-Milleth,University of Madras	M.Sc
2017	1	B.A Sanskrit	Sanskrit	University of Madras	MA Sanskrit
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
SET	3
SLET	3
NET	7
SET	3
SLET	3
Any Other	5
Any Other	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Competitions	Institution	50
Republic Day Dance	State	10
Science Day	State	10
Sports	Institution	200
Culturals	Institution	50
	[View File](#)	

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Kabaddi Chamionship in Kabadi	National	1	Nill	1531045	D.PRIYANKA
2017	Kabaddi Chamionship in Kabadi	National	1	Nill	1531045	D.PRIYANKA
2017	Kabaddi Championship	National	1	Nill	1713391082031	PAVITHRA
2017	Kho Kho Chamionship	National	1	Nill	1619030	SRIVIDHYA
2017	Kho Kho Chamionship	National	1	Nill	1713391082051	AMITHA REGU
2017	Kho Kho Chamionship	National	1	Nill	1713391075143	SATHYA
2017	Kho Kho Chamionship	National	1	Nill	1713391082001	ANNAISEL KFINA
2017	Football Chamionship	National	1	Nill	1519022	KOMALA
2017	Taekwonda	National	1	Nill	1519034	KOMALA
2017	Silambam	National	1	Nill	1519021	KEERTHIKA
2017	Silamabam	National	1	Nill	1713394009800	SURYA
2017	Rugby	National	1	Nill	1713392009806	SHARMILA

2017	volleyball	National	1	Nill	1519024	LAVAYA
2017	Volleyball	National	1	Nill	1419025	PAVITHRA
2017	Kabaddi Championship	National	1	Nill	1713391082031	PAVITHRA
2017	Kho Kho Chamionship	National	1	Nill	1619030	SRIVIDHYA
2017	Kho Kho Chamionship	National	1	Nill	1713391082051	AMITHA REGU
2017	Kho Kho Chamionship	National	1	Nill	1713391075143	SATHYA
2017	Kho Kho Chamionship	National	1	Nill	1713391082001	ANNAISEL KFINA
2017	Football Chamionship	National	1	Nill	1519022	KOMALA
2017	Taekwonda	National	1	Nill	1519034	KOMALA
2017	Silambam	National	1	Nill	1519021	KEERTHIKA
2017	Silamabam	National	1	Nill	1713394009800	SURYA
2017	Rugby	National	1	Nill	1713392000906	SHARMILA
2017	volleyball	National	1	Nill	1519024	LAVAYA
2017	Volleyball	National	1	Nill	1419025	PAVITHRA
2017	Judo(Visually Impaired)	National	1	Nill	No not known	MAHESWARI
2017	Judo(Visually Impaired)	National	1	Nill	1713391020153	MUTHULAKSHMI
2017	Judo(Visually Impaired)	National	1	Nill	1713391020154	PATCHAIYAMMAL
2017	Judo(Visually Impaired)	International	1	Nill	No not known	ELAKIYA
2017	Judo(Visually Impaired)	National	1	Nill	No not known	VIJAYSHANTHI

2017	Judo(Visually Impaired)	National	1	Nill	No not known	MALAVIKA
2017	Judo(Visually Impaired)	National	1	Nill	No not known	MAHESWARI
2017	Judo(Visually Impaired)	National	1	Nill	1713391020153	MUTHULAKSHMI
2017	Judo(Visually Impaired)	National	1	Nill	1713391020154	PATCHAIYAMMAL
2017	Judo(Visually Impaired)	International	1	Nill	No not known	ELAKIYA
2017	Judo(Visually Impaired)	National	1	Nill	No not known	VIJAYSHANTHI
2017	Judo(Visually Impaired)	National	1	Nill	No not known	MALAVIKA
2017	Judo(Visually Impaired)	National	1	Nill	1713391020406	BHARATHI
2017	JUDO	National	1	Nill	1619043	R.MYTHILI
2017	Judo(Visually Impaired)	National	1	Nill	1713391020406	BHARATHI
2017	JUDO	National	1	Nill	1619043	R.MYTHILI
2017	JUDO	National	1	Nill	1519005	A.ANJUGA BHARATHI
2017	JUDO	National	1	Nill	1519031	S.PADMA PRIYA
2017	JUDO	National	1	Nill	NO NOT KNOWN	PARVATHY
2017	JUDO	National	1	Nill	1619013	JAYABHARATHI
2017	MALLKKAM YOGA	National	1	Nill	NO NOT KNOWN	PRIYADHARSHINI
2017	JUDO	National	1	Nill	1713391082039	SAKTHI.K
2017	MALLKKAM YOGA	National	1	Nill	NO NOT KNOWN	PRIYADHARSHINI
2017	JUDO	National	1	Nill	1519005	A.ANJUGA BHARATHI
2017	JUDO	National	1	Nill	1519031	S.PADMA PRIYA

2017	JUDO	National	1	Nill	NO NOT KNOWN	PARVATHY
2017	JUDO	National	1	Nill	1619013	JAYABHAR ATHI
2017	JUDO	National	1	Nill	17133910 82039	SAKTHI.K

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council consists of a President, Secretary, Treasurer, Cultural Secretary, The student council is a body that acts as a liaison between students and both the academic and administrative staff. Grievances of the students if any are represented by the student council to the Principal and staff and appropriate solutions are meted out. Participation of students in academia is implemented by having student representatives as members of the board of studies conducted by each Department periodically to update and revise the existing syllabi and curriculum. The feedback, opinion and suggestions of the students constitute an integral part in the boards of studies and academic audit meetings which are done to upgrade and evaluate the academic performance of every department. Select student council members are also part of the core IQAC cell. It is the Student Council that organizes the Culturals in the college every year, which is conducted to showcase the artistic talents of the students. Maintaining discipline and punctuality among all students of the college are chief responsibilities of the student union. Periodic meetings are held by the student council with representatives of each class in the college to disseminate information, discuss issues and plan activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

QMC-SOSA-STAFF AND OLD STUDENTS ASSOCIATION QMC SOSA- STAFF AND OLD STUDENTS ASSOCIATION OF QMC: The concept of old students Association evolved at Queen Marys College in 1918 by the first principal, Madam DE LA HEY, with an aim to enhance the relationship and interactions among the former students of the college to assist the institution in its onward journey to excellence. The old students association since 1918, the present QMC-SOSA since 2015, are creating an engaged support aluminium network which is essential to an institutions success. On account of being a forerunner in womens education it has among its alumini women who have held many offices and others who have made a significant contribution towards transforming society.Membership in the old students Association is open to pass out students and teachers who have taught in the Institution. The enrollment fee for outgoing third year undergraduate, second year post graduate and M Phil students is rupees 150.Life membership fee is Rs. 500. The status of pattern cost about Rs. 5000.An executive Council of SOSA comprising 15 life member has been functioning from 2005. An executive Council of SOSA comprising 15 life members has been functioning from 2005-2006 onwards. The endowment prizes are distributed to top ranking students on college day and Convocation day every year. Meritorious students are in need of financial support are provided with scholarships. The old students are encouraged to participate in occasions like sports day and SOSA day on July 14th every year. Efforts are taken to have frequent interactions with old students through social media like WhatsApp and Facebook also

5.4.2 – No. of registered Alumni:

1253

5.4.3 – Alumni contribution during the year (in Rupees) :

187950

5.4.4 – Meetings/activities organized by Alumni Association :

5

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The entire admission process in the college is decentralized as the flow of authority is in the order of Principal, Admission Committee, Coordinators, Department Admission Staff, Selection Committee, PROs The Principal is the highest authority who sanctions admission based on the approval of the Admission Committee who verify all the documents of the student against the originals, check with the sanctioned strength and quota allotment in each course. The student approaches the admission committee only after thorough screening for eligibility and verification of documents by the admission staff of the respective departments, who inturn seek the approval of an admission coordinator who is usually a senior faculty from other departments. Access to the admission staff in each department is gained by the student seeking admission only after the selection committee (a set of senior faculty) select the candidate to a particular course based on eligibility, sanctioned strength, quota allotment and cutoff marks. The students are guided to the selection committee by junior staff who are deputed as PROs on the day of admission. All events of the college such as Union Inauguration, Valediction, College Day, Culturals Sports day and Convocation, are conducted by the coordinated effort of all the departments in college. Each department is assigned a particular duty which include preparation of the invite, arrangements for high tea, reception, rangoli, hall and seating arrangement, stage decoration distribution of prizes, etc., which contribute to the smooth execution of these activities in college on a regular basis.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	At the end of each academic year the workload for each department is prepared and sent to the Directorate of Collegiate Education. Vacancies are notified and are generally filled during transfer counselling. Refresher and Orientation are made mandatory for faculty in order to update knowledge in recent developments in their respective fields
Library, ICT and Physical Infrastructure / Instrumentation	Every year funds are allocated for the purchase of books for updating information on current topics and

	recent developments in various fields. Digital library block is available for students to access various ebooks and journals. Through UGCInflibnet access to 90,000 Ebooks and 60,000 EJournals is available. Braille books are made available for the visually challenged students. Centralized instrumentation facilities such as DSTFIST, BIFC are open for research scholars and faculty usage
Industry Interaction / Collaboration	Dept of Geography: Internship of students. Eticketing IDept of Physics:IGCAR, Kalpakkam CLRI, Chennai,BSNL University of Madras Dept of ZoologyZoological Survey of India Dept of Commerce:State Bank of India, Chennai Dept of HomeScience: Oriens Wellness Company Asthagiri Research Foundation Vijayani Corp Nutraceuticals Pvt Ltd Nutri Reach Academy
Admission of Students	The college strictly follows the norms and guidelines prescribed by the Government of Tamil Nadu. The students are selected for admission to various courses at U.G and P.G level through single window counseling. Marks secured by the candidates in subject concerned in Higher Secondary for UG courses and Part III marks in degree courses for PG are the main criteria for admission. The college conducts entrance test and interview for the admission to M.Phil and Ph.D courses. The prospectus provides details of the College. The different courses offered and their eligibility criteria are available in the prospectus, website and college calendar. Each department has an admission coordinator, admission incharge staff for the process of admission. There are about five staff members who act as public relation officers to guide students and parents during the admission process.
Curriculum Development	The curriculum of the College is generally reviewed once in three years for UG, once in two years for PG and M.Phil courses. While reviewing the syllabi socially relevant and job oriented contents are given importance. Annual meeting of the Board of Studies and Academic Council ensure that changes are made whenever the need arises. Academic audit is done once in two years.

Teaching and Learning	For effective teaching, the modern teaching aids used in the class rooms are Desk and laptop Computers, LCD Projector, OHP, Television and CD players. Students are conversant with power point presentations that are used to present seminars and projects. Periodically Workshops and Seminars are conducted under Department Association activities to acquaint the students with the recent trends in Industry. As part of the Association activity in each department, experts from various fields are also invited to share their knowledge and expertise
Examination and Evaluation	The method of evaluation followed in the Semester examinations i) UG – Single valuation done by external examiners. ii) P.G – Single valuation done by external examiners • Revaluation of papers are allowed • Copy of answer sheets is given on request • Online publication of End of semester results • Mark sheets printed with photograph of the student iii) M.Phil Double valuation by both external and internal examiners. iv) P.hD.,., Thesis evaluation by Indian and Foreign Examiners and public vivavoce conducted as per the University Norms
Research and Development	Faculty Members are encouraged to pursue Faculty development programme for Ph.D A centralised instrument facility sponsored by DSTFIST is available for research scholars and faculty for pursuing research in the field of Maths,Physics,Chemistry,Botany, Zoology,HomeScience and Geography. BIFC(BioInformatics Infrastructure facility centre) caters primarily to the research needs of Bioinformatics, Chemistry, Physics, /Biotechnology and Computer Science scholars. Under this every year Workshops and training programs are conducted facilitating the participants to get hands on training in Bioinformatics tools that could find applications in their research work. Nearly ten teaching faculty are engaged in Minor and Major projects funded by UGC and TANSCHE

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Administration	The entire campus is wifi enabled. The administrative office computers are integrated through intranet facility.
Student Admission and Support	A software that executes the admission process has been installed
Examination	The software enables seating arrangement for examination and printing of hall tickets with students photograph, register number, codes and titles of the course alongside dates of examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	nil	nil	nil	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	nil	nil	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
HISTORY REFRESHER	4	03/11/2017	23/11/2017	21
HISTORY REFRESHER	1	01/02/2018	21/02/2018	21
ENGLISH REFRE SHEREnglish literature and literary criticism	7	09/09/2017	28/09/2017	21
ECONOMICS REFRESHER	1	01/02/2018	21/02/2018	21
ECONOMICS	1	03/11/2017	23/11/2017	21

REFRESHER				
ECONOMICS REFRESHER	1	24/05/2017	13/06/2017	21
ZOOLOGY REFRESHER	1	01/02/2018	21/02/2018	21
COMMERCE SHORT TERM COURSE	1	09/10/2017	14/10/2017	6
PHYSICS REFRESHER COURSE	1	22/05/2017	12/06/2017	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Government insurance scheme • General and contributory • pension schemes • Maternity leave • Loan facilities • Festival advance	• Government insurance scheme • General and contributory • pension schemes • Maternity leave • Loan facilities • Festival advance	• Scholarships • Financial aid • Free bus pass and subsidised • students train pass • Special ladies buses for QMC • students with a terminus inside the campus • Medical aid by College doctor • Tuition fee waived for all students by Government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES..The Directorate of Collegiate Education which is the reporting head of the institution conducts audit for every financial year on all funds received and utilized by the college. The AG's office a central organization also audits all financial records and transactions of the college. All administrative and academic records are also audited and recommendations pertaining to the welfare of the students and the institution are put forth if found necessary.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
View File		

6.4.3 – Total corpus fund generated

1513000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government	Yes	Government
Administrative	Yes	Government	Yes	Government

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Funds from the Parent Teacher Association are utilized for payment of remuneration to additional teaching and non teaching staff in the college.

6.5.3 – Development programmes for support staff (at least three)

Administrative staff undergo a 42 day training program to improve their administrative skills and capabilities (Conducted at Bavanisagar Training Centre) Four day training program on office automation was conducted at Anna University

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1..Automation of admission proess 2.Automation of Examination and evaluation process 3.Wi-Fi enabled campus 4.Workshops conducted for administrative staff 5.Workshops conducted for academically poor achievers 6.New Class rooms and laboratories were constructed 7.New Ph.D., program introduced 8.Renovation of Heritage blocks in the campus 9.CCTV coverage in the campus for student security

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Orientation Programme for freshers	06/07/2017	06/07/2017	06/07/2017	1000
2018	NAAC Sponsored National Workshop on Curriculim Design	05/01/2018	05/01/2018	06/01/2018	120
2017	Introduction to Value Added Course	10/08/2017	10/08/2017	10/08/2017	1000
		[View File](#)			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nil	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	65
Braille Software/facilities	Yes	65
Rest Rooms	Yes	65
Scribes for examination	Yes	65

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/08/2017	1	Social Service League School's development activities	School students are motivated to participate in the Independence Day Programme and distributed prizes	28
2018	1	1	31/01/2018	1	Nutrition Education on protein energy malnutrition and anemia	Nutrition Education on Vitamin A deficiency protein energy malnutrition and anemia	31

| 2018 | 1 | 1 | 09/02/2018 | 1 | Social Service League Students-AWARENESS ON PREVENTION OF VITAMIN A DEFICIENCY AND PROTEIN ENE MALNUTRITION | Nutrition Education | 28 |

No file uploaded.

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

* Energy conservation Solar plant for 10kVA and 5 dawn to dusk solar street lights • One block fully powered by solar power • Rain water harvesting • Reverse Osmosis drinking water • UG students have a environmental studies as a compulsory subject in their curriculum

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

* Weekly assemblyEvery Wednesday morning 8.30 to 9.00 am. This is a harmonious and healthy practice followed since the inception of the institution in 1914. The objective is to meet all faculty and students in one place and disseminate information about the activities of the college to all staff and students. • Compulsory extension activity NSS, Exnora, Youth Red Cross Society, Legal Service Cell, Rotaract and Red Ribbon Club Extension activities are made mandatory for the students to promote Community linkage, Social Responsibility, Interaction with the people and improve the problem analyzing and solving Skills

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.queenmaryscollege.edu.in/Academic-Year17-18.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution strives to empower women students from the marginalized sections of the society with an education that hones life skills and employability. True to its vision students enrolled in the institution are from the economically and socially marginalized sections. To ensure this, the seventy percent reservation policy is strictly adhered to, in the process of

admission. To enable the economically weaker students to pursue their education without financial strain, the entire tuition fee is waived off with only a meagre sum paid as tuition fee. Further scholarships are awarded to all students from the BC,MBC, SC and ST community throughout their period of study, for which purpose students are made to open a bank account and the scholarship is directly credited into their account. The institution offers wide scope for comprehensive and complete higher education as students opting to study in this institution have 24 degree programs to choose from, with 20 departments offering postgraduate programs and 10 departments offering Ph.D programs. To cater to the needs for holistic education ample opportunities are provided to the students through NSS, YRC, Red ribbon club Consumer Club etc., Besides, presence of a strong Physical Education Department that provides free coaching and training to students in various sporting activities ranging from team sports such as cricket, hockey, table tennis, volleyball, badminton, khokho and kabadi to individual sports such as judo, karate, silambam and yoga enable students to develop and perfect their sporting skills. In keeping with the promise of employability to the students of the college is the huge placement record of the students each year. This is made possible through the untiring efforts of the placement cell that organizes placement camp with several companies that have visited the college and recruited more than 1000 students in a year.

Provide the weblink of the institution
http://www.queenmaryscollege.edu.in

8.Future Plans of Actions for Next Academic Year

1. Orientation program for freshers 2. National Seminar for Queen Mary's College teaching staff on "Quality and Excellence in Higher Education 3. Workshop on "Research update" for research scholars and academicians 4. Syllabus revision for UG courses 5. Proposal for infrastructural developement